

Strand unit Buildings, sites or ruins in my locality

The child should be enabled to

- actively explore some features of the local environment; suitable items or places might include:
 - streetscape (including building styles and features, street furniture)*
 - area of a town or village*
 - industrial site (e.g. factories, mills)*
 - local canal, bridges, road patterns, railways*
 - ruined building (e.g. towerhouse)*
 - site of an old monastery, graveyard, Mass path, Mass rock, holy well*
 - prehistoric site (e.g. rath, portal tomb)*
 - farmyard, field and farm patterns*
 - landlord's house, houses of tenants*
 - ice house, sweat house*
 - battle sites*
 - local rights of way*
- investigate various aspects of these sites
 - origins and location*
 - maps of site then and now*
 - appearance of site now and formerly*
 - purpose of construction*
 - elements which have changed and the reasons for change*
 - elements which have remained unchanged*
 - lives of people in this place over time*
- identify opportunities to become involved in enhancing and protecting the environmental features
- present findings using a variety of media and appropriate timelines.

Integration

Geography: Human environments—People living and working in the local area

SPHE: Myself and the wider world—Developing citizenship

Strand unit My locality through the ages

The child should be enabled to

- study a period or periods in the history of the local village, town, city area, townland, parish or county; in fifth and sixth classes children should study periods not already covered in third and fourth classes
- become familiar with important events in the history of the locality, setting local figures or events in the national and international context where relevant. In addition to the developments suggested for this unit in third and fourth classes, suitable subjects might include:
- use evidence which is more diverse and more complex than heretofore
- collect local ballads, stories and traditions relating to these events.

origins of place-names

local battle

changes in land settlement or use

changing farming practices

significant events in the economic life of the area, such as the founding of factories, mills, or co-operatives

impact of changes in services and sanitation

patterns of relationships between towns and their surrounding areas

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