

Strand unit Buildings, sites or ruins in my locality

The child should be enabled to

- actively explore some features of the local environment; suitable items or places might include:
 - streetscape (including building styles and features, street furniture)*
 - area of a town or village*
 - industrial site (e.g. factories, mills)*
 - local canal, bridges, road patterns, railways*
 - ruined building (e.g. towerhouse)*
 - site of an old monastery, graveyard, Mass path, Mass rock, holy well*
 - prehistoric site (e.g. rath, portal tomb)*
 - farmyard, field and farm patterns*
 - landlord's house, houses of tenants*
 - ice house, sweat house*
 - battle sites*
 - local rights of way*
- investigate various aspects of these sites
 - origins and location*
 - maps of site then and now*
 - appearance of site now and formerly*
 - purpose of construction*
 - elements which have changed and the reasons for change*
 - elements which have remained unchanged*
 - lives of people in this place over time*
- identify opportunities to become involved in enhancing and protecting the environmental features
- present findings using a variety of media and appropriate timelines.

Integration

Geography: Human environments—People living and working in the local area

SPHE: Myself and the wider world—Developing citizenship